

## **Math 5 Error List**

**July 1, 2018**

### **Errors corrected in disc version 2:**

- Lecture 74 – When discussing the numbers on the face of a clock, the audio incorrectly says “These represent hours, and then in between each number, there are 5 little marks, and that adds up to 60 little marks in all.” There are four marks between each number which add up to 60 if you add the marks that include the numbers.
- Problem Set 90, Problem 2 – The CD solution also incorrectly states that a meter is less than a yard.

### **Errors that occurred in older printings (none of these are in textbooks or CDs printed after February 15, 2018):**

- Problem Set 6, Problem 16 – On the CD, the instruction should read “twelve million, eight hundred fourteen thousand, \_\_\_\_\_.”
- Problem Set 9, Practice B – The answer key should show the answer as 12 rather than 13. The CD is correct.
- Problem Set 14, Problem 4 – The problem in the textbook and on the CD should read “ninety million, seventeen.”
- Problem Set 22, Practice C and Problem 18 – The answer feedback box is empty after an answer is given. The correct answers are:

Practice C: 24; 40; 48; 64; 80

Problem 18: 8; 20; 24; 36; 44

- Problem Set 28, Practice E – In the textbook and on the CD, the first sentence of the problem should read, “The computer company had 15 laptops shipped to each of 6 different stores.”
- Lecture 33 – When the perpendicular lines rotate toward the end of the CD lecture, they should rotate counter-clockwise.
- Lecture 36 – On the CD, the answer to the last question should be the button next to the octagon.

- Problem Set 44, Problem 21 – On the CD, the problem should say “Kendra is 24 years older than Stacey, and Stacey is 17 years older than Annie. If Annie is 16 years old, how old is Kendra?”
- Problem Set 49, Practice B – In the textbook, the problem should read “ $47.98 - 21.52$ .”
- Problem Set 51, Practice D – The problem on the CD should read, “Margo is 25 years older than Jess, and Jess is 18 years older than Valerie. If Valerie is 22 years old, how old is Margo?”
- Lesson 52, Page 249 – The second inequality example should read “ $3.21 < 3.25$ ,” and the third inequality example should read “ $98.7 < 98.72$ .”
- Problem Set 56, Problem 22 – In the textbook, the problem should say “Each spaghetti platter comes with 6 meatballs. If the restaurant sold 25 spaghetti platters, how many meatballs were sold in all?” In the answer key, the answer should be “150 meatballs.”
- Lesson 62, Page 293 – The expressions under “**Four ways to show division:**” should read “ $56 \div 7$     $7 \overline{)56}$     $\frac{56}{7}$     $56 \overline{)7}$ .”
- Problem Set 70, Practice D – The answer in the answer key should be “\$15.02.”
- Problem Set 70, Problem 22 – In the textbook, the first sentence of the problem should read, “Meredith’s music teacher says she needs to practice her clarinet for a total of 15 hours if she wants to really master the piece.”
- Lecture 72 – Near the end of the lecture on the triple digit multiplication example, there is an error when the teacher is adding the numbers of the third column together. After the 3 is entered on bottom and the 1 on top, it changes the bottom number to a 5 temporarily. The correct final answer is 42, 372
- Lesson 78, page 381 – In the third highlighted segment of the textbooks is the phrase, “...Then, since 800 has two 0s and 40 has one...” 40 should be replaced with 20.
- Problem Set 80, Problem 8 – The answer in the answer key should be “10:48 P.M.” There should be a semicolon rather than a decimal.
- Lesson 81, Page 394 – In the textbook, the abbreviations for the days of the week on the calendar should be aligned over the proper columns.
- Problem Set 81, Practice D – The answer in the answer key should be “\$17.61”

- Problem Set 83, Problem 3 – The answer on the CD and in the answer key should be “ $\frac{71}{100}$ .”
- Lesson 87 – In the second highlighted segment of this lesson, the last line should read, “...abbreviated as ft. (with a period) or just ft (without a period).”
- Problem Set 89, Problem 7 – The answer in the answer key should be “9%.” Also, in the problem statement, the word “want” should be removed from the second sentence.
- Problem Set 90, Problem 2 – The answer on the CD and in the answer key should be “False.”
- Problem Set 96, Practice E – On the CD, the word “carrot” (underneath the far right cake) is misspelled. It should have two r’s.
- Lesson 98 – In the textbook, the second image is a pair of cheesecakes. The cheesecake on the right should not have any of the bottom half shaded. The bottom right half of the crust should be white.
- Lecture 98 – On the CD, the cheesecake example should show that the fraction “ $\frac{1}{2}$ ” is equal to the fraction “ $\frac{5}{10}$ .”
- Problem Set 105, Problem 21 – In the textbook, the last sentence of the problem should read “If the tax is 38¢, what will Franklin have to pay in dollars?”
- Problem Set 110, Problem 14 – On the CD, the program should accept both “1,269” and “1,269.0” as correct answers.
- Problem Set 111, Problem 21 – On the CD, the date under Max Fleischer’s name in the picture should be “1926.”
- Quiz 6, Problem 23 – The hint on the CD should say “On this problem, you first need to add 24 to 34, then add 17 to that.”